



Two-Year-Old Progress Checks Policy

At Playdays Nursery we aim to provide the highest quality education and care for all children. We aim to offer a warm welcome to each individual child and family and to provide a caring, stimulating environment within which all children can learn and develop as they play.

How children learn, play, speak and act offers important clues about children's development. Developmental milestones are things most children can do by a certain age.

At Playdays we undertake developmental checks on all children, where possible, by the time they are 2 years and 6 months.

The EYFS requires that parents and carers must be supplied with a short-written summary of their child's development within the 3 prime areas of learning and development as set out by the EYFS (Personal, Social and Emotional Development, Communication and Language Development and Physical Development)

The aims of the 2-year-old progress checks are to:

- Review a child's development within the 3 prime areas of the EYFS
- Share this information with parents at an agreed time to ensure they have a clear picture of their child's development
- Enable parents to understand their children's needs and support their child at home
- Note areas where the child is progressing well and identify any areas where progress is less than expected
- Describe actions the nursery intends to take to address any developmental concerns (including working with other professionals where needed)

The progress checks will:

- Be completed by the child's key person as this person will know the child well and work directly with them in the nursery
- Arise from the on-going observational assessments carried out as everyday practice in the nursery
- Be based on skills, knowledge, understanding and behaviour that the child demonstrates consistently and independently
- Take account of the views and contributions of parents, and child where appropriate
- Consider the views of other practitioners and professionals
- Be clear and easy to read
- Present a truthful yet sensitive reflection of what the child can do and their achievements to date



- Identify areas where the child is progressing at a slower pace than expected
- Recognise parent's in-depth knowledge of their children by incorporating their observations and comments and explain how their child's learning and development will be supported within the nursery

The EYFS requires that progress checks are carried out when a child is aged two, this includes any child that starts at the setting between the ages of 24-36 months.

Practitioners will agree with parents when the best time is to provide the check and the following factors will be considered before commencing.

- The Nursery will allow a settling-in period for the child to enable their key person and other practitioners to build up good knowledge of the child's development, abilities and interests before completing the progress check.
- If a child has a period of ill health or significant event in their family, it may be appropriate to delay the check
- If the child has already had a health visitor 2-year-old check the nursery is still required to carry out the EYFS 2-year-old progress check.

Children attending more than one setting or changing settings

In the case of children who are attending more than one setting, the progress check should be completed by the child's key person at the setting where the child spends the most time each week.

However, the setting carrying out the check will consider whether it would be helpful to get the views of other practitioners from another setting. If a child moves between settings between 24-36 months, managers of the respective settings will agree which provider will complete the check. It will usually be the setting where the child has spent the most time.

Preparing the progress check for a child with identified disabilities or SEN

If the progress check is for a child with an identified disability, medical need or SEN the setting will consider if the child is already being supported by other professionals. Then the setting will agree with parents' views and contributions of those professionals can be sought.

The focus will be on what the child can do, their unique and individual characteristics and their development to date, rather than describing their development in terms of their need or disability.

Information Sharing

The setting will include in the child's registration process the consent from parents regarding the sharing of information relating to the child's development, including the 2 year old progress check.

The progress check is a statutory requirement